St. Nicholas' N.S.   Digital Learning Plan

1. Introduction

This document records the outcomes of our current digital learning plan; including targets and the actions we will implement to meet the targets.

1.1 School Details:
- St. Nicholas' N.S. is a three teacher school on the outskirts of Adare. The school was established in 1814 and has been serving the community in and around Adare ever since. The original school building was part of the Augustinian Abbey and a new school building was erected on site and opened in 2008.

1.2 School Vision:
- At St. Nicholas' N.S. we wish to integrate digital technology as a tool for teaching and learning throughout the school.. We want to foster a positive attitude to digital technology. We wish that teachers and pupils experience enjoyment and satisfaction in learning. We want to encourage independent learning where the teacher facilitates and supports the pupil in their learning. We want to work collaboratively as a school community where we share our skills and knowledge. We aim that pupils will transfer from our school as confident and creative users of digital technologies.

1.3 Brief account of the use of digital technologies in the school to date:
- We use digital technologies for research and project work, taking digital photos, maths and literacy games, coding and using digital content from publishers
- IT is also used for home school communication, record keeping, payments, administration and recording assessment scores and plans

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period *February 2019 to June 2019*. We evaluated our progress using the following sources of evidence:
- Staff focus group using questionnaire prompts
- Parent questionnaires
- Pupil focus groups

St. Nicholas' N.S.   Digital Learning Plan

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning
  - Learning Outcomes
  - Learner Experiences

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy learning, are motivated to learn and expect to achieve	Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.
	Pupils use digital technologies to collect evidence and record progress.

2.3. These are a summary of our strengths with regards digital learning

- Staff members are willing and able to use digital technologies in their classes.
- Pupils are already engaging in some active work using digital technologies and some pupils are quite proficient in using digital technology.
- Teachers use digital technologies for teacher led activities
- Staff members are motivated to gain CPD related to embedding digital technologies across the curriculum, with some already having done so.
- Digital technologies are used for collaborative planning throughout the school

2.5 This is what we are going to focus on to improve our digital learning practice further

- Pupils researching content and presenting their learning in digital formats
- Pupils will use the iPads and laptop computers to collect images/ examples of work that show evidence of their learning and can reflect on them

3. Our Digital Learning plan

We have recorded:
- The **targets** for improvements we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:
- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

St. Nicholas' N.S. Digital Learning Plan

Digital Learning Action Plan

DOMAIN: (From Digital Learning Framework) Learner Outcomes
STANDARD(S): (From Digital Learning Framework) Pupils enjoy learning, are motivated to learn and expect to achieve
STATEMENT(S): (From Digital Learning Framework) Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes. Pupils use digital technologies to collect evidence and record progress.
Targets: (What do we want to achieve?) Pupils will enjoy using digital technology to research and demonstrate knowledge of a particular curriculum area .

ACTIONS	TIMEFRAME	REMITS	RESOURCES	SUCCESS CRITERIA

St. Nicholas' N.S.   Digital Learning Plan

(What needs to be done?)	(When is it to be done by?)	(Who is to do it?)	(What resources are needed?)	(What are the desired outcomes?)
- Principal avails of Digital Strategy Training Day - PDST - Teachers become familiar with search engines Scoilnet, Worldbook, Creative Commons. - Teachers research most appropriate app for information presentation - Teachers will share and evaluate best apps and websites at Croke Park meetings - Teachers and pupils use camera tool on ipad - All classrooms research a curriculum area, gather information, photographs etc and present in digital format	Jan 2019 Feb 2019 to June19 Feb 19 to June 19 Feb 19 to June 19 Feb 19 to June 19 1 presentation Spring Term and Summer Term	Principal teacher All teachers All teachers All teachers Teachers and pupils Pupils and teachers	- Ipads - Laptop computers - Interactive boards - Online tools - Download content creation apps for use in each class level: Book Creator, Adobe Spark, Google Slides, Animoto	- Pupils will create and share digital presentations with their peers - Teachers and pupils will use ipads to take school photos - Teachers will use some time in Croke Park hours to share and evaluate best apps and websites and good practice with their colleagues

Evaluation Procedures:
Feedback at Croke Park meetings, cuntais miosula and pupil work.
March 2019 – sharing good practice amongst staff