

Mandatory Template 1: Child Safeguarding Statement and Risk Assessment Template

Child Safeguarding Statement

St. Nicholas' National School is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of St. Nicholas' National School has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Tanya Brown
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Theresa Quinlivan
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 5 The following procedures/measures are in place:
 - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
 - In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and

Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff is provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the school's child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 06/03/2018.

This Child Safeguarding Statement was reviewed by the Board of Management on 11/01/2022. *and again on 13/09/22*

Signed: *Joan Clute*
Chairperson of Board of Management
Date: 13-09-2022

Signed: *Theresa Quinlan*
Principal
Date: 13-09-2022
due to personal change + New Principal.

Child Safeguarding Risk Assessment

Written Assessment of Risk of St. Nicholas' National School

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of St. Nicholas' National School

1. List of school activities

Daily arrival and dismissal of pupils
Recreation breaks for pupils
Classroom teaching
One-to-One Teaching
Outdoor Teaching Activities
Sporting Activities
School Outings
Use of Toilet facilities in School
Sports Day
Fundraising Events involving pupils
Use of Off-Site Facilities for School Activities
School Transport Arrangements
Care of Children with SEN, including intimate care where needed
Management of Challenging Behaviour amongst pupils, including appropriate use of restraint where required
Administration of Medication
Administration of First Aid
Curricular Provision in respect of SPHE, RSE, Stay Safe
Prevention of and Dealing with Bullying amongst pupils
Training of school personnel in child protection matters
Use of external personnel to supplement curriculum
Use of external personnel to support sports and other extra-curricular activities
Recruitment of School Personnel
Recruitment of school personnel including –
 Teachers and substitute teachers
 Caretaker / Secretary / Cleaners
 Volunteer parents in school activities
 Visitors / contractors present in school during school hours
 Visitors / contractors present after school activities
Participation by pupils in religious ceremonies external to the school
Use of IT by pupils in school
Application of Sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
Students participating in work experience in the school
Student Teachers undertaking training placement in school
Use of video/photography/other media to record school events
Use of school premises by other organisations during the school day – After School Club
Assembly
Swimming Lessons
Remote teaching and learning

2. The school has identified the following risk of harm in respect of its activities -

Risk of harm not being recognised by school personnel.
 Risk of child being harmed in the school by another child.
 Risk of harm due to bullying of child.
 Risk of harm not being recognised by school personnel.
 Risk of harm not being reported properly and promptly by school personnel.
 Risk of harm due to inadequate supervision of children in school.
 Risk of child being harmed in the school by another child.
 Risk of harm due to bullying of child.
 Risk of harm to children with SEN who have particular vulnerabilities.

Risk of child being harmed in the school by a member of school personnel
 Risk of child being harmed in the school by another child
 Risk of harm due to bullying of child
 Risk of harm due to inappropriate relationship/communications between child and another child or adult
 Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while in school

Risk of harm in one-to-one teaching.
 Risk of child being harmed in the school by a member of school personnel
 Risk of harm due to inappropriate relationship/communications between child and another child or adult

Risk of harm not being recognised by school personnel
 Risk of child being harmed in the school by another child
 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
 Risk of harm due to bullying of child
 Risk of harm due to inadequate supervision of children while attending out of school activities
 Risk of harm due to inappropriate relationship / communications between child and another child or adult.

Risk of harm not being recognised by school personnel
 Risk of harm not being reported properly and promptly by school personnel
 Risk of child being harmed in the school by a member of school personnel
 Risk of child being harmed in the school by another child
 Risk of child being harmed in the school by volunteer or visitor to the school
 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons

Risk of harm not being recognised by school personnel
 Risk of harm not being reported properly and promptly by school personnel
 Risk of child being harmed in the school by a member of school personnel
 Risk of child being harmed in the school by another child
 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
 Risk of harm due to bullying of child
 Risk of harm due to inadequate supervision of children while attending out of school activities
 Risk of harm due to inappropriate relationship / communications between child and another child or adult
 Risk of harm to children with SEN who have particular vulnerabilities

Risk of harm due to inadequate supervision of children in school
 Risk of harm to child while a child is receiving intimate care
 Risk of harm not being recognised by school personnel
 Risk of harm not being reported properly and promptly by school personnel
 Risk of child being harmed in the school by a member of school personnel
 Risk of child being harmed in the school by another child
 Risk of child being harmed in the school by volunteer or visitor to the school
 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities.
 Risk of harm due to bullying of child
 Risk of harm due to inadequate supervision of children while attending out of school activities
 Risk of harm to children with SEN who have particular vulnerabilities
 Risk of harm not being recognised by school personnel
 Risk of harm not being reported properly and promptly by school personnel
 Risk of child being harmed in the school by a member of school personnel
 Risk of child being harmed in the school by another child
 Risk of child being harmed in the school by volunteer or visitor to the school
 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities.
 Risk of harm due to inadequate supervision of children in school
 Risk of harm due to inadequate supervision of children while attending out of school activities

 Risk of harm not being recognised by school personnel
 Risk of harm not being reported properly and promptly by school personnel
 Risk of child being harmed in the school by a member of school personnel
 Risk of child being harmed in the school by another child
 Risk of harm due to inadequate supervision of children while attending out of school activities
 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
 Risk of harm due to inadequate supervision of children while attending out of school activities
 Risk of harm not being recognised by school personnel
 Risk of harm not being reported properly and promptly by school personnel
 Risk of child being harmed in the school by a member of school personnel
 Risk of child being harmed in the school by another child
 Risk of child being harmed in the school by volunteer or visitor to the school
 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
 Risk of harm due to bullying of child
 Risk of harm to children with SEN who have particular vulnerabilities
 Risk of harm to child while a child is receiving intimate care
 Risk of harm in on-to-one teaching, counselling, coaching situation
 Risk of child being harmed in the school by another child
 Risk of harm due to bullying of child
 Risk of child harming another child/adult
 Risk of harm not being recognised by school personnel
 Risk of child accessing medication of another child
 Risk of child being harmed by a member of school personnel
 Risk of child being harmed by visitor to the school.
 Risk of harm due to an inappropriate relationship /communications between child or another child/adult
 Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
 Risk of child being harmed in the school by another child

Risk of harm due to bullying of child
 Risk of harm not being recognised by school personnel
 Risk of harm not being reported properly and promptly by school personnel
 Risk of child being harmed in the school by a member of school personnel
 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
 Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
 Risk of harm caused by member of school personnel accessing / circulating inappropriate.

Risk of child being harmed in the school by volunteer or visitor to the school
 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
 Risk of harm due to inadequate supervision of children in school
 Risk of harm due to inappropriate relationship / communications between child and another children or adult
 Risk of child being harmed in the school by volunteer or visitor to the school
 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
 Risk of harm due to inappropriate relationship / communications between child and another child or adult

Risk of harm not being recognised by school personnel
 Risk of harm not being reported properly and promptly by school personnel
 Risk of child being harmed in the school by a member of school personnel
 Risk of child being harmed by a member of school personnel

Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities.
 Risk of harm due to inadequate supervision of children while attending out of school activities
 Risk of harm due to children inappropriately accessing / using computers, social media, phones and other devices while at school
 Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
 Risk of harm caused by member of school personnel accessing / circulating inappropriate material via social media, texting, digital device or other manner
 Risk of harm not being reported properly and promptly by school personnel
 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities.
 Risk of harm due to inadequate supervision of children in school
 Risk of child being harmed in the school by volunteer or visitor to the school
 Risk of harm due to inappropriate relationship / communications between child and another child or adult
 Risk of child being harmed in the school by volunteer or visitor to the school
 Risk of harm due to inappropriate relationship / communications between child and another child or adult
 Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
 Risk of child being harmed in the school by volunteer or visitor to the school
 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons

Risk of harm due to inappropriate relationship / communications between child and another child or adult
Risk of harm due to inadequate supervision of children in school
Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
Risk of harm due to inadequate supervision of children while attending out of school activities.
Risk of harm associated with online teaching and learning and remote learning.

3. The school has the following procedures in place to address the risks of harm identified in this assessment -

The school has a Supervision Policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets etc.
School enrolment form asks parents to list those who have permission to collect from school.
Annual reminder of this obligation.
The school has a Code of Conduct for school personnel.
The school has a Code of Behaviour in place for pupils.
The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post Primary Schools
The school has a Playground Supervision Policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets etc.
The school has a Code of Conduct for School Personnel.
The school has in place a Policy for Accidents and Injury.
The school has in place a Code of Behaviour for Pupils
The school has an SEN Policy.
The school has an Intimate Care and Toileting Policy.

All school personnel are provided with a copy of the school's Child Safeguarding Statement
The Child Protection Procedures for Primary and Post Primary Schools 2017 are made available to all school personnel
School personnel are required to adhere to the Child Protection Procedures for Primary and Post Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015.
The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post Primary Schools
The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting of staff.
The school has a Code of Conduct for School Personnel.
The school complies with the agreed Disciplinary Procedures for Teaching Staff
The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement
Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
Encourages staff to avail of relevant training. All staff have watched the Túsla child protection eLearning programme and received certificates.
Encourages Board of Management members to avail of relevant training.
Maintains records of all staff and board member training
The school has in place an ICT policy in respect of usage of ICT by pupils
The school has in place a mobile phone policy in respect of usage of mobile phones by pupils
All school personnel are provided with a copy of the school's Child Safeguarding Statement
The Child Protection Procedures for Primary and Post Primary Schools 2017 are made available to all school personnel
School personnel are required to adhere to the Child Protection Procedures for Primary and Post Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015

The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting

The school has a Code of Conduct for School Personnel.

The school complies with the agreed Disciplinary Procedures for Teaching Staff

The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement

Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement

Encourages staff to avail of relevant training

Encourages board of management members to avail of relevant training

Maintains records of all staff and board member training

The school has in place an ICT Policy in respect of usage of ICT by pupils.

The school has a policy on Intimate care and toileting.

The school is working on a Policy and clear Procedures for One-to-one Teaching Activities

All school personnel are provided with a copy of the school's Child Safeguarding Statement

The Child Protection Procedures for Primary and Post Primary Schools 2017 are made available to all school personnel

School personnel are required to adhere to the Child Protection Procedures for Primary and Post Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015

The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post Primary Schools

The school has a Playground Supervision Policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets etc.

The school had a Health and Safety Policy

The school has a Code of Conduct for School Personnel.

The school has in place a Policy and Procedures for Accidents and Injury. The school has in place a Code of Behaviour for Pupils

The Child Protection Procedures for Primary and Post Primary Schools 2017 are made available to all school personnel

School personnel are required to adhere to the Child Protection Procedures for Primary and Post Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015

The school implements in full the Stay Safe Programme

The school implements in full the SPHE curriculum

The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post Primary Schools

The school has in place a Policy and Procedures for Accidents and Injuries.

Garda Vetting procedures are in place.

The school implements in full the Stay Safe Programme

The school implements in full the SPHE curriculum

The school has in place a Code of Behaviour for Pupils

The school is working on a Policy in Respect of School Outings – to be ready by June 2018

The school implements in full the Stay Safe Programme

The school implements in full the SPHE curriculum

The school has a Playground Supervision Policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets etc.

The school has a Special Educational Needs Policy

The school has in place a Code of Behaviour for Pupils

All school personnel are provided with a copy of the school's Child Safeguarding Statement

The Child Protection Procedures for Primary and Post Primary Schools 2017 are made available to all school personnel

School personnel are required to adhere to the Child Protection Procedures for Primary and Post Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015

The school is working on a Policy and Clear Procedures in respect of School Outings

The school has in place a Policy and Procedures for Accidents and Injuries.
 The school has in place a Code of Behaviour for Pupils
 The school implements in full the Stay Safe Programme
 The school implements in full the SPHE curriculum
 The school has in place a Code of Behaviour for pupils

The School has in place a Code of Behaviour for pupils
 The school implements in full the Stay Safe Programme
 The school implements in full the SPHE curriculum

The school has a Code of Conduct for School Personnel.
 The school has in place a Code of Behaviour for Pupils
 The school implements in full the Stay Safe Programme
 The school implements in full the SPHE curriculum

All school personnel are provided with a copy of the school's Child Safeguarding Statement
 The Child Protection Procedures for Primary and Post Primary Schools 2017 are made available to all school personnel
 School personnel are required to adhere to the Child Protection Procedures for Primary and Post Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015
 The school implements in full the Stay Safe Programme
 The school implements in full the SPHE curriculum
 The school has a Code of Conduct for School Personnel.
 The school complies with the agreed Disciplinary Procedures for Teaching Staff
 The school has a Special Educational Needs Policy and Intimate Care and Toileting Policy

The school implements in full the Stay Safe Programme
 The school implements in full the SPHE curriculum
 The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools
 The school has in place a Code of Behaviour for Pupils
 The school has in place a Policy and Procedures for the Administration of Medication to Pupils
 The school has a medical cabinet in the staff room, out of reach of pupils.
 The school has in place a Policy dealing with Accidents and Injuries
 The school has a Health & Safety Policy.
 The school implements in full the Stay Safe Programme
 The school implements in full the SPHE curriculum
 The school has in place an ICT policy in respect of usage of ICT by pupils
 The school implements in full the Stay Safe Programme
 The school implements in full the SPHE curriculum
 The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools
 Encourages staff to avail of relevant training
 Encourages Board of Management members to avail of relevant training
 Maintains records of all staff and board member training
 The school has in place an ICT policy in respect of usage of ICT by pupils
 The school has in place a Mobile Phone Policy in respect of usage of mobile phones by pupils
 The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting

The school implements in full the Stay Safe Programme
 The school implements in full the SPHE curriculum

The school adheres to the requirements of the Garda vetting legislation and relevant DES

circulars in relation to recruitment and Garda vetting

Child Protection Statement

The school implements in full the Stay Safe Programme

The school implements in full the SPHE curriculum

All school personnel are provided with a copy of the school's Child Safeguarding Statement

The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel

School personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015

The school adheres to Garda Vetting procedures

The school has in place a Code of Behaviour for Pupils

The school implements in full the Stay Safe Programme

The school implements in full the SPHE curriculum

The school has in place an ICT Policy in respect of usage of ICT by pupils

The school has in place a Mobile Phone Policy in respect of usage of mobile phones by pupils

The school implements in full the Stay Safe Programme

The school implements in full the SPHE curriculum

The school has a Code of Conduct for School Personnel.

The school has in place a Code of Behaviour for Pupils

Student teachers are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and the Children First Act 2015

Student volunteers are provided with a copy of the Child Safeguarding Statement

The school adheres to Garda Vetting Procedures

Student teachers are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and the Children First Act 2015

Student teachers are provided with a copy of the Child Safeguarding Statement

The school adheres to Garda Vetting Procedures

The school has in place an ICT Policy in respect of usage of ICT by pupils

The school has in place a Mobile Phone Policy in respect of usage of mobile phones by pupils

The school implements in full the Stay Safe Programme

The school implements in full the SPHE curriculum

The Board of Management has a copy of all Child Protection Policies from the organisations involved

The school has a Code of Conduct for School Personnel.

The school has in place a Code of Behaviour for Pupils

The school implements in full the Stay Safe Programme

The school implements in full the SPHE curriculum

The school has a Code of Conduct for School Personnel (teaching and non-teaching)

The school has a Policy on Intimate Care and Toileting.

The school has in place a Code of Behaviour for pupils.

The school uses secure and safe online platforms for remote teaching and learning – classdojo.

The school uses the secure platform zoom for remote classes and meetings.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Mandatory Template 2: Checklist for Review of the Child Safeguarding Statement

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. **The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers.** Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the *Children First Act 2015*, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the *Children First Act 2015*, the *Addendum to Children First (2019)* and the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school?	Yes
3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015? (This includes considering the specific issue of online safety as required by the Addendum to Children First)	Yes
5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Yes
6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely?	Yes
7. Has the DLP attended available child protection training?	Yes
8. Has the Deputy DLP attended available child protection training?	Yes
9. Have any members of the Board attended child protection training?	Yes
10. Are there both a DLP and a Deputy DLP currently appointed?	Yes
11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	Yes
12. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	Yes
13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	Yes
14. Has the Board received a Principals Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	Yes
15. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	Yes
16. Since the Board's last review, has the Board been provided with and reviewed all documents relevant to the CPOR?	Yes
17. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR report?	Yes
18. Have the minutes of each Board meeting appropriately recorded the CPOR report?	Yes

19. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	Yes (N/A)
20. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	Yes (N/A)
21. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	Yes (N/A)
22. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	Yes
23. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	No
24. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	
25. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	Yes
26. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	Yes
27. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	Yes
28. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	Yes
29. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	N/A
30. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	Yes
31. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	Yes
32. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	Yes
33. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	Yes
34. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	N/A
35. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
36. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	Yes
37. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	Yes
38. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	No
39. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	N/A
40. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	Yes

*In schools where the ETB is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed Jess Clarke Date 13-9-22

Chairperson, Board of Management

Signed Theresa Quinlan Date 13-9-22

Principal/Secretary to the Board of Management

Note: Where a school is undertaking its first review, references in this checklist to the "last review" shall be taken to refer to the date on which the Child Safeguarding Statement was first put in place.

Mandatory Template 3: Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: Parents + Pupils

The Board of Management of St Nicholas NS wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of 13/9/2022 [date].
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's website www.education.ie

Signed James White Date 13.9.22

Chairperson, Board of Management

Signed Theresa Cianbrian Date 13.9.22

Principal/Secretary to the Board of Management